

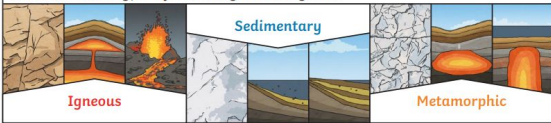
Year 3 - Autumn

Science :



The children will look closely at a range of rocks and learn about how they are formed. The children will be working scientifically to investigate the properties of different rocks and how these link to fossils and soils. We will find out about how fossils are formed. We will also look at what makes up soils.

There are three types of naturally occurring rock.



DT:

The children will identify and learn about the key features of a castle, before designing and making a recycled-material castle (structure).



Keep in touch through Seesaw. We will be sharing our learning with you at home.



Maths : The children will be deepening their understanding of Addition and Subtraction through the next half term. This will involve them returning to their fluency and number facts whilst understanding the written method of column addition and subtraction. We will also explore multiplication and division through use of arrays and times tables. TT Rockstars will continue to be an important part of our times tables fluency.



PE The children will be learning the skills linked to football. They will also be responding to stimuli in dance within the theme of Wild Animals.



RE: In RE, we will be finding out what Hindus believe God is like. We will be reading a range of stories and discussing their meaning.



Geography: We will find out about why places change and how our local area has changed in the past. We will also explore how the quality of the environment is affected by local changes.



Collins

Music: Children will be preparing for a Christmas performance. They will also explore the music from India - finding out about *traditional Instruments & improvisation*.

Writing:

We will be reading *Beatrice's Dream* - a non-fiction text recounting the life of a child in Africa. We will be practicing and using inverted commas to punctuate speech and also identifying paragraphs in a text. We will use averbails to add details or show. Time.



As well as this, we will be looking at the poem *A River* by Marc Martin where the children will be continuing to learn about adverbials and expanded noun phrases. Reading lessons will be looking at our class text *The Pebble in My Pocket* and we will be focusing on making inferences. Read Write Inc. will also continue.



PSHE: We will think about how to resolve relationship problems; effective listening skills and about non-verbal communication. Looking at the impact of bullying and what action can be taken; exploring trust and who to trust and that stereotyping can exist



Computing : Children will develop their understanding of what a branching database is and how to create one.

