



## OUR ETHOS

Curledge Street Academy aims to create a learning environment which gives a 'Flying Start to Lifelong Learning'. To become a 'Lifelong Learner' in the 21st century, our children will need to be resilient and confident individuals, with an ability to relate to others and communicate their thoughts and ideas with humility and understanding.

To this end we have four key values at the heart of our curriculum:

Our core ethos value is one of respect. We encourage all members of our school community to be respectful to others. To empathise and value one another's opinions and beliefs. Our other key learning values are independence, creativity and collaboration.

**SCHOOL MOTTO: A flying start to life long learning**

## SCHOOL VALUES

Respect	Independence	Collaboration	Creativity
<p>Our ethos value is one of respect. All members of our school community are courteous, polite and kind Seek to understand the viewpoints of others Have good listening skills Have high expectations Are aware of their personal responsibilities Enjoy success Show empathy for and awareness of others' feelings</p>	<p>Show good levels of self confidence, self awareness and self esteem Voice opinions and ask questions Challenge themselves, are willing to take risks and persevere Reflect on their own learning Are adaptable and flexible Are organised and use time effectively Are resilient and can manage distractions</p>	<p>Take an active role in group situations Ask questions and seek to clarify Explain their thinking and reasoning to others Listen well Show respect and value the contributions of others Follow decision making guidelines Value diversity</p>	<p>Ask questions Make links with previous learning Try new things and approaches Are imaginative Think of and explore more than one way of doing something Display a range of problem solving skills and strategies Take risks</p>



## SIP OBJECTIVES

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<u>SUCCESS</u>	<u>EVOLUTION</u>	<u>GROWING</u>	<u>BUILDING</u>	<u>DELIVERING</u>	<u>TRUST OF</u>
<b>1</b> <u>THROUGH</u>	<b>2</b> <u>OF</u>	<b>3</b> <u>GREAT</u>	<b>4</b> <u>WITH</u>	<b>5</b> <u>VALUE FOR</u>	<b>6</b> <u>CHOICE</u>
<u>LEARNING</u>	<u>SELF</u>	<u>LEADERS</u>	<u>CONFIDENCE</u>	<u>MONEY</u>	<u>CHOICE</u>
<p><b>1a</b></p> <p>To become an accredited thinking school by creating a culture where all adults understand the metacognition and use this knowledge to ensure children know and remember more HW/KH</p>	<p><b>2a</b></p> <p>To ensure there are strong links between our school values, behaviour policy and the TSAT behaviour principles creating a positive culture built on clear expectations and rewards. HW/TS</p>	<p><b>3a</b></p> <p>Continue to build on our distributive leadership model by identifying talent and using bespoke plans to grow early leaders in order to ensure positive staff retention. Create strong leaders across SW primaries through collaborative working.</p>	<p><b>4a</b></p> <p>Create and embed a clear, useful strategy for assessment in all subjects so teachers can ensure teaching is targeted at all times TS/KH</p>	<p><b>5a</b></p> <p>Save up to 30% of consumable budgets in preparation for the financial year 25/26 HW</p>	<p><b>6a</b></p> <p>To increase pupil numbers by opening 'Little Thinkers' and reviewing our current numbers across Nursery in order to stabilise pupils numbers across the Academy moving forward KP</p>
<p><b>1b</b></p> <p>Improve the % of children at EXS for reading across KS2 HMW/BU</p>	<p><b>2b</b></p> <p>To ensure the school continues to develop it's broad and balanced curriculum within the arts culminating in the achieving the 'Arts mark' HW/EH</p>	<p><b>3b</b></p>	<p><b>4b</b></p> <p>All staff use the Thinking Teaching and learning walkthroughs to ensure all teacher practice is consistently high HW</p>	<p><b>5b</b></p>	<p><b>6b</b></p>
<p><b>1c</b></p> <p>Refine current EYFS curriculum by creating clear 'end points' for each unit</p>	<p><b>2c</b></p> <p>Through the 'Start small, dream big' project, start to implement a careers-</p>	<p><b>3c</b></p>	<p><b>4c</b></p> <p>Staff wellbeing continues to improve with the implementation of</p>	<p><b>5c</b></p>	<p><b>6c</b></p>



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	<p>led approach within the curriculum to afford all pupils the opportunity to broaden their understanding of careers for later life.</p>		<p>the flexible working plan and amending the school wellbeing charter BW</p>		
<p><u>1d</u></p> <p>Create a culture of 'total communication' using the named approach. Creating a language inclusive environment for all. BW/KP</p>	<p><u>2d</u></p>	<p><u>3d</u></p>	<p><u>4d</u></p> <p>All staff use microsoft to it's full capacity to support systems, processes and the quality of teaching HW</p>	<p><u>5d</u></p>	<p><u>6d</u></p>
<p><u>1e</u></p> <p>To develop effective pedagogy around feedback to support teachers in reducing excessive workload, and pupils in making progress within writing. KH/TS</p>	<p><u>2e</u></p>	<p><u>3e</u></p>	<p><u>4e</u></p>	<p><u>5e</u></p>	<p><u>6e</u></p>
<p><u>1f</u></p>	<p><u>2f</u></p>		<p><u>4f</u></p> <p><u>4g</u></p>	<p><u>5f</u></p> <p><u>5g</u></p>	



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