

Curlidge Street Academy. School Offer & Provision Map 2024/25.

Communication and Interaction	Cognition and Learning	Sensory and/or Physical	Social, Mental and Emotional Health
Universal Provision	Universal Provision	Universal Provision	Universal Provision
<ul style="list-style-type: none"> ● Total Communication approach ● Flexible teaching arrangements ● Structured school and classroom routines ● Warning of change ● Consistent rules and routines ● Differentiated curriculum delivery e.g. simplified language ● Visual aids and modelling ● Warning of change ● Visual timetables ● Use of symbols / Widgits ● Use of timers ● Use of signing (Makaton) ● ICT programmes to support language ● Repetition/clarification of instructions ● Opportunities to work with younger/older pupils ● Planned Speaking and Listening Activities ● Role-play situations/drama ● Regular and planned parent liaison 	<ul style="list-style-type: none"> ● Adapted teaching and learning opportunities e.g. tasks broken down, simplified language, adapted resources, adapted outcomes ● Repetition/ clarification of instructions ● Increased visual aids/ modelling etc. ● Visual supports e.g. speed sound chart, word banks, number grids. ● Use of puzzles and games ● Enriched curriculum offer e.g. visitors / trips ● Maths and writing groups in years 4, 5 and 6 ● Wide range of reading materials available ● RWI spelling sessions ● Teaching of handwriting ● Use of manipulatives and visuals ● Structured phonics - Read Write Inc. ● Accelerated reading scheme ● Home/ school learning book ● Knowledge organisers ● Mind maps ● Regular and planned parent liaison 	<ul style="list-style-type: none"> ● Planned breaks from learning ● Playground equipment/ resources ● Timber trail ● Clearly marked steps around the school ● Considered access arrangements e.g. disabled facilities including toilet, lift and handrails ● Considered seating arrangements ● Handwriting/fine motor control programme ● Age appropriate resources ● Specialist resources – pencil grips, triangular pencils, variety of types of scissors ● Multi-sensory activities equipment ● Resources & opportunities to develop fine motor skills e.g. Funky Fingers ● Resources & opportunities to develop gross motor skills e.g. balancing and developing control and coordination ● Regular and planned parent liaison 	<ul style="list-style-type: none"> ● Consistent positive behaviour approach ● Attachment aware and relational approach to support children's emotional regulation ● Structured school and classroom routines ● School Council ● Teaching emotional and social skills through circle time games ● Enriched offer of after school activities ● Individual roles and responsibilities ● Progressive SMSC, PSHE, SRE curriculum ● Play leaders available to support at lunch ● Variety of teaching styles used to suit pupils ● Visual timetables ● Use of visuals / symbols to assist expression of emotions ● Wellbeing team to support children ● Mental Health Ambassadors ● Mental Health workshops ● Wrap around care - breakfast and afterschool ● Regular and planned parent liaison
Targeted Provision	Targeted Provision	Targeted Provision	Targeted Provision
<ul style="list-style-type: none"> ● ILSP outcomes (Reviewed termly) ● Speech and Language support groups ● Talk Boost/ Early Talk Boost ● Language Enrichment Groups (LEGs) ● Lego Therapy ● Talkabout ● Colourful sentence semantics ● Increased / supported use of visuals / modelling / resources ● Now and Next approach ● Social communication groups ● Use of communication cards/ picture cards ● Attention and Listening groups ● Social stories ● Attention builders group 	<ul style="list-style-type: none"> ● ILSP outcomes (Reviewed termly) ● Enhanced adapted teaching and learning opportunities ● In-class adult support for English ● In-class adult support for Maths ● In-class adult support for Foundation subjects ● Additional RWInc ● Fresh Start ● Maths intervention group ● Additional guided reading and writing groups and conferencing ● Increased use of manipulatives and visuals ● Pre / post teaching (group) ● Supported retrieval practice ● Support for reading comprehension 	<ul style="list-style-type: none"> ● ILSP outcomes (Reviewed termly) ● Fine Motor skills support / intervention ● Gross Motor skills support / intervention ● TA support in PE lessons ● Adapted PE resources ● Handwriting intervention (Speed Up) ● Trained first aiders- Medical logs ● Supported use of multi-sensory equipment ● Sensory circuits ● Ear defenders/ sensory toys ● Concentrators: tangle toys, fiddle pencils 	<ul style="list-style-type: none"> ● ILSP outcomes (Reviewed termly) ● Alternative playtime/ lunchtime provision ● Nurture provision ● Emotional check ins ● Wellbeing team member to support lunchtime ● Mindfulness ● Social and emotional interventions ● Thera-play and ELSA intervention ● Extended transition for vulnerable pupils ● Drawing and talking intervention ● Positively awesome (self esteem) intervention ● Early Birds provision

Communication and Interaction	Cognition and Learning	Sensory and/or Physical	Social, Mental and Emotional Health
Specialist Provision	Specialist Provision	Specialist Provision	Specialist Provision
<ul style="list-style-type: none"> ● EHCP outcomes (Reviewed Annually) ● Individual Speech therapy programmes delivered by Speech therapist and trained HLTA ● Individual visual timetables ● Individual Now and Next board ● Individual use of visuals / modelling / resources ● 1:1 support for communication and interaction across the day ● Attention builders 1:1 ● Individual use of Makaton / PECS to communicate ● Individual transition programme ● Outside agency advice and support: Speech and language Therapy Service and the Autism Outreach Service ● Individual risk assessments ● Individual Communication Profile ● Communication Board ● Use of social stories 	<ul style="list-style-type: none"> ● EHCP outcomes (Reviewed Annually) ● Bespoke adapted teaching and learning opportunities ● Bespoke curriculum offer ● Individual task planner ● Pre / post teaching (individual) ● 1:1 adult support for Literacy ● 1:1 adult support for Maths ● 1:1 adult support for Foundation subjects ● Precision Teaching ● RWi 1:1 support ● Fresh Start 1:1 support ● Accelerated Reader 1:1 support ● Individual workstation ● 1:1 adult support with ILSP targets ● Individual arrangements for assessments / SATs ● Outside agency support: Educational Psychologist, Mayfield Outreach Service ● Individual support for EAL ● Adapted ways of recording learning ● Individualised assessment ● Pupil conferencing ● LA inclusion consultant advice and support 	<ul style="list-style-type: none"> ● EHCP outcomes (Reviewed Annually) ● Intimate Care Plans ● Health Care Plans ● Support from an adult 1:1 ● Gross motor skills intervention ● Fine motor skills / handwriting intervention ● Outreach support for Physical Disabilities ● Support and advice from the school nurse ● Specialist equipment – ICT, sloping board, grips, sticky mats, special cushion etc. ● Adult support/ monitoring at lunchtimes ● Individual planning for transition ● Outside agency: Physiotherapist, Occupational Therapist, Hearing/ Visual Impairment advisor, Health ● Individual risk assessments / PEEP ● Access to enlarged resources ● Individual support with daily/ personal needs ● Awareness of fatigue ● Adjustment to the school environment ● Individual arrangements for recording ● Individual seating arrangements ● Physio/ Occupational Therapy exercises ● Access support to school environment ● Planned use of sensory room / equipment ● Sensory / brain / movement breaks 	<ul style="list-style-type: none"> ● Behaviour Profiles (Reviewed termly) ● EHCP outcomes (Reviewed Annually) ● Individual support from the wellbeing team ● Individual risk assessments ● Positive recognition chart ● TA/ MTA support- playtime monitoring ● Home/ school liaison books ● Daily/ weekly feedback to parents ● Safe spaces ● Calm boxes ● Time with adults to regulate ● Team Teach approach ● Outside agency advice and support: Mental Health Support Team, Educational Psychologist, Chestnut Outreach Service, CAMHS ● Enhanced transition ● Bereavement support ● Daily emotional 'check-ins' ● Play Therapy ● Part time timetable ● Educated other than at school ● External alternative provision ● Home-school parent liaison book

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