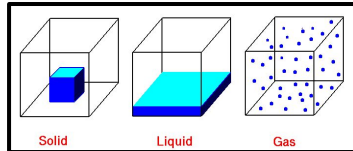


Year 4 - Spring 2

Science: We will be learning all about states of matter. We will be comparing and grouping materials together, according to whether they are solids, liquids or gases. The children will apply this learning to the Water Cycle.



Art:

We will be using the flora and fauna of tropical rainforests as a starting point, the children will be developing drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.



The children will be taught **French**, where they will explore clothing and colour.

Keep in touch through Seesaw. We will be sharing our learning with you at home.



Maths - We will be using the Power Maths scheme of work to teach the children about length and perimeter and fractions.

Please check [My Maths](#) weekly for online maths homework.



MyMaths.co.uk



PE: Basketball & 'WWII'. The children will need their PE kits on...



Orcas - Wednesday & Friday
Turtles - Tuesday & Friday

Music:

In music the children will have the opportunity to have whole class ukulele lessons.

Writing: Our first text this half term is 'Poetry Pie' and we will be writing our own limericks. The second text we will be looking at is called 'A Walk in London', where we will be writing about our own 'Walk in Totnes'.



Guided Reading:

We will be developing our reading skills using 'Who Let The Gods Out' by Maz Evans.

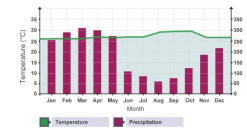
RE: Christianity

Our key question is: For Christians, what was the impact of Pentecost?



Geography:

This half term in Geography we will be exploring why jungles are so wet and deserts so dry.



PSHE:

We will continue to look at 'Safety and the Changing Body', as well as start to explore citizenship.

Computing:

The children will be developing their understanding of how digital images can be changed and edited, and how they can be saved and reused. We will be considering the impact that editing images can have, and evaluate the effectiveness of their choices.



This half term Year 4 will be going on a trip to support their Geography and English learning.

