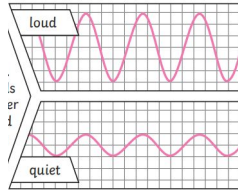


Year 4 - Autumn 2



Science: We will be building on our understanding of hearing and develop vocabulary for describing sounds and identify different sound sources. We will learn that sounds are made by objects vibrating and that these vibrations travel through a medium to the ear so that we hear them. We will also be exploring how sounds can be changed.



D&T:

We will be looking at fastenings and a range of different fastening types. By the end of the unit the children will have produced and designed a book sleeve using stitches they are comfortable with.



The children will be taught **French** fortnightly.

Keep in touch through Seesaw. We will be sharing our learning with you at home.



Maths - We will be using the Power Maths scheme of work to teach the children about place value.

Please check [My Maths](#) weekly for online maths homework.



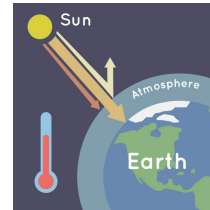
MyMaths.co.uk



Wind



Hydro power



Earth



Solar

PE: Hockey & Dance.. The children will need their PE kits on...



Turtles - Tuesday & Friday
Orcas- Wednesday & Friday

Music:
Christmas performance skills/Rock & Roll



Writing: Our first text this half term is called 'Until I Met Dudley'. This is a dual text so we will be looking at the contrast between fiction and non-fiction writing. We will also be looking at 'Cinderella of the Nile' which focuses on telling traditional tales.

Guided Reading: We will be developing our reading skills using the book 'How to Train Your Dragon'.



RE: Judaism

How do festivals and family life show what matters to Jewish people?



Geography:

This half term in Geography we will be exploring what sustainability is. We will be learning about how we can live more sustainably, and apply this to our own lives.

Collins



PSHE: We will be looking at health and wellbeing and communicating our feelings.

Computing:

The children will examine devices capable of recording digital audio. They will then be creating their own podcasts using their new skills.



The children will be visiting the Exeter synagogue and cathedral to further their RE understanding.

