

Year 1 - Summer 1

Literacy: CORE TEXT: Mixed up fairy Tales.

Children will write their own summarised fairy tales in three parts using a compound sentence to form part of an individual/group/whole class book of mixed up fairy tales. Some children will use their summarised fairy tale as part of the planning structure to write their own version of a known tale. TEXT: I love bugs - we will revisit writing kenning poems.

PE - will be every Wednesday. Please can you ensure your child has a PE kit in school. They will be continuing to focus on how their body can move and balance..



Geography- We will be exploring the seaside and discussing why we like to be beside the seaside. We will look at the similarities and differences between cities, countryside and coastal areas. And we will visit Wembury beach to explore rock pools and the sealine. We will also explore seasonal weather changes within the UK.

Maths: Power Maths scheme:

Children will continue looking at length and measurement, weight mass and capacity, then moving onto multiplication and division. At home, to support this, it would be beneficial to secure the understanding of number bonds to, and within, 10 and to practice 10, 2, and 5 times tables. If you would like more information about how to support your child at home, please ask.

DT - The children will be looking at wheels and axles and will be making a stable structure that will eventually support a turbine made from paper or card. .

Science - Plants. In science will explore different plants, including trees. We will grow some plants from seed and cuttings and also plant a potato. We will observe what we see as the plants grow and learn about the various parts of a plant.

Reading:

The children will continue to learn to read through daily RWi phonics lessons. All children will come home with a **RWi 'Book Bag' book** that is matched to the sounds they are learning in school. Please can these be read daily with the children.



Music - The children will have weekly music lessons with Mrs Mencarini. They will be focussing on musical vocabulary (Theme: under the sea)



Computing - We are starting to explore how to program sprites in order to create our own animations.

RE - How should we care for others and the world and why is this important? What do Jewish, Christian and non religious people believe about caring for people and the world?

PSHE/ RSHE- We will explore economic wellbeing and how we can make and save money. We will look at different jobs and our aspirations for the future.

Keep in touch through Seesaw.



Handwriting: The Children will be having daily handwriting lessons where they will learn the correct formation for each individual letter. Once the children are consistently printing most letters, they will move onto pre-cursive handwriting practice.