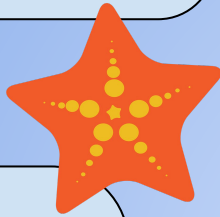


Physical Development

In PE we will continue to develop the control we have over our bodies as we learn more gymnastics balances and poses. In dance we will be using all we have learnt so far to create our our dance routines.

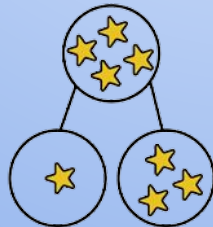


Understanding the world

We will be learning more about our own history and sharing stories of experiences we have had in the past. We will also explore real objects and toys from the past and compare them to the toys we have now.

Mathematics

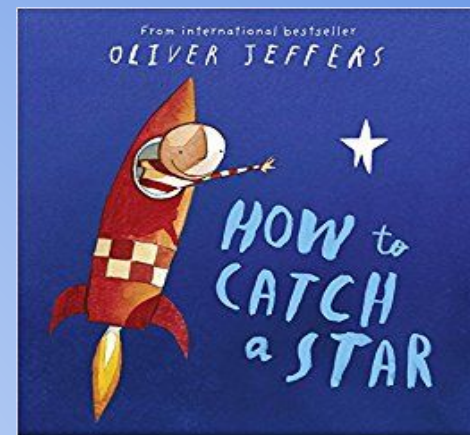
We will continue to compare numbers within 10, thinking about what is more and what is less than a given number. We will use these skills to look at addition to 10 using a part part whole diagram to help us in combining 2 parts to make a whole.



Literacy

Our first talk for writing text this half term is focused on following instructions and our writing will follow this lead. The story is called 'How to catch a star'. We will be using sentence starters such as: first, next, then, after that, finally etc and we will build up to writing a full instructional text of 'How to catch a star', from this each child will change the text to their own version, for example... How to catch a dragon!

Key Vocabulary: invent, create, design, develop



Reception

Our Learning Journey

How can we use different materials to create an invention to catch our star?

Personal, Social and Emotional

We will continue to focus on exploring feelings and emotions this half term and expanding our vocabulary that allows us to talk about how we feel. Especially the feelings of others.



Experiences this term

We will be visiting Paignton library to learn about borrowing books and bring some back to class to share.

Communication and Language

We are working on talking in sentences and using our newly learnt vocabulary to make our sentences more exciting.



Challenge me at home to...

- Read my school book at least 3 times a week
- Count and compare objects, who has more or fewer?
- Put on and off waterproofs, wellies, gloves.

